

## Course Outline

<b>Date</b>	<b>Mon 8:00-9:45</b>	<b>Tues 10:15-12:00</b>
5 & 6 September	<i>Economic Development as a Human Right</i> <b>Readings:</b> Todaro & Stephens Chp 1	<i>Economic Development studies, What does development mean?</i> <b>Readings:</b> Todaro & Stephens Chp 2
12 & 13 September	<i>Classic theories of economic growth and development</i> <b>Readings:</b> Todaro & Stephens Chp 3	<i>Contemporary theories of economic growth and development</i> <b>Readings:</b> Todaro & Stephens Chp 4
19 & 20 September	<i>Poverty, inequality and development</i> <b>Readings:</b> Todaro & Stephens Chp 5	<i>Population and development</i> <b>Readings:</b> Todaro & Stephens Chp 6
26 & 27 September	<i>The environment and development</i> <b>Readings:</b> Todaro & Stephens Chp 10	<i>Education and development</i> <b>Readings:</b> Todaro & Stephens Chp 8
3 & 4 October	<i>Corruption, crime, war and development</i> <b>Film: Blood Diamonds</b>	<i>Health and Development</i> <b>Readings:</b> Todaro & Stephens Chp 8
10 & 11 October	<i>Development policy: the market, the state and civil society</i> <b>Readings:</b> Todaro & Stephens Chp 11	<i>Agriculture and rural development</i> <b>Readings:</b> Todaro & Stephens Chp 9 Also recommended Readings: Todaro & Stephens Chp 7
17 & 18 October	<i>International trade theory and development</i> <b>Readings:</b> Todaro & Stephens Chp 12	<i>Foreign finance; investment and aid</i> <b>Readings:</b> Todaro & Stephens Chp 14

## ***Development, Welfare Economics and Human Rights – Econ2009***

### **1. Lecturers**

Dr David Hornsby, International Relations, Central Block CB 114,  
email:[davidhornsby@wits.ac.za](mailto:davidhornsby@wits.ac.za)

Dr Jacqui Ala, International Relations, Central Block, CB 115,  
email:[Jacqueline.dematosala@wits.ac.za](mailto:Jacqueline.dematosala@wits.ac.za)

### **2. Course Content**

The course aims to introduce students to the theories, debates and current trends within discipline of development economics. Moreover, we will examine why economic development is key to realizing second and third generation human rights laid out by the Universal Declaration of Human . We will examine the various obstacles to achieving these human rights as well as proposed solutions and successes.

### **3. Prescribed Text**

Michael Todaro and Stephen Smith, **Economic Development (10<sup>th</sup> edition)** Pearson Publication, South Africa 2008.

Student will receive a copy of the textbook at the beginning of the course and must return this at the end of the course. Weekly reading have been assigned from this book and must be completed before class.

### **4. Assessment**

#### **a. Class Assignments = 30% in total**

*GDP/HDI Comparison = 15%, due date 26 September 2011*

*Film Analysis = 15 % due date 11 October 2011*

#### **b. Class participation and attendance = 30 %**

#### **c. Exam Equivalent Essay = 40 % due date Friday 25 October @ 12:00; to handed to Dr Ala in CB115, as this essay counts as an exam no extension except for documented medical reasons will be allowed. The topic will be handed out in the final class.**